



Wootey Infant School Learning (Curriculum) Policy

This policy describes how our School Values of Happiness, Respect and Creativity are the driving force of EVERYTHING we do at Wootey Infant School.

Created by: Wootey Staff, Governors and Parents

Reviewed by: Wootey Staff, Governors and Parents

This Review: July 2025

Next Review Due: July 2026

Cycle: Annual (May move to 3 yearly once changes have been monitored)

Ratified by: FGB

Happiness

(Positive/pleasant emotions ranging from contentment to pure joy)

Core Value Statement	Observable Features
At Wootey Infant School we: • work hard • are gentle • stay safe • strive for and celebrate success • enable everyone to be healthy • keep each other safe and secure • encourage all to make a positive contribution • support all in key life skills • are enthused in our learning • look out for each other's well-being • enjoy & foster for all, a stimulating and happy environment for the whole community	At Wootey Infant School we will all: • Know and adhere to the Core Values, Class Routines including RWI signals, Golden Rules and Silver Learning Code • Ensure Golden Time is enjoyable for all, ensuring a range of choices including 'You Choose Club' and enabling children to reflect on the benefits of their efforts to keep the Golden Rules • Ensure Worry Monsters are available for all • Keep class, lunchtime, Governor and school rewards high profile • Value healthy eating, exercise and healthy lifestyles • Consume water and fruit • Join in playtime games and activities • Demonstrate high levels of satisfaction with regard for WIS as a 'happy place' • Be aware of how our words and actions make others feel • Be keen to attend school because learning is fun • Ensure we have a stimulating learning environment with well resourced, attractive and well-ordered learning areas inside and outside the school • Be e-safety conscious • Enjoy music in use in all classrooms to stimulate learning and ambiance • Enjoy stimulating Educational Visits/Visitors/Enhanced resources (e.g. Loan Boxes) each term
	In addition, at Wootey Infant School pupils will: • Have at least two hours of physical activity per week
	In addition, at Wootey Infant School staff/adults will: • Actively engage in all Safeguarding procedures • Plan and deliver National, Religious Education and Early Years Foundation Stage Curriculums, respecting everyone's learning needs • Make use of going home book • Know about medical procedures & administration of medicines • Deploy characteristics of effective learning for personal wellbeing • Have the opportunity for school social events at least termly

Respect

(deep admiration for someone/something, excited by their abilities, qualities or achievements)

Core Value Statement	Observable Features
At Wootey Infant School we: • look after property • are kind and helpful • listen • are honest • stay safe • respect each other • demonstrate good manners, consideration, patience and tolerance • promote individuals self esteem • have high expectations for the standards we can reach • respect everyone's learning needs	At Wootey Infant School we will all: • Know and adhere to the Core Values, Class Routines including RWI signals, Golden Rules and Silver Learning Code • Set and review goals • Know our goals and believe we will be helped to achieve them • Be trusted by expecting the best from all and encouraging independence • Be committed to learning and high standards • Use respectful language and tone of voice • Be challenged in our learning regardless of the level we are working at • Support each other's learning positively • Listen to each other with equal opportunity for each voice • Use Terrific Talk strategies to be effective listeners • Show awareness that each person is unique (in school and in the wider world) with similarities & differences • Have daily modelled/scaffolded opportunities to give/receive compliments (YR & Y1 via Turtle Day, Y2 in context) • Be mindful of our environment locally and in the wider world
	In addition, at Wootey Infant School pupils will: • Take part in a daily wellbeing session e.g. massage, mindfulness, meditation, yoga
	In addition, at Wootey Infant School staff/adults will: • Plan and deliver National, Religious Education and Early Years Foundation Stage Curriculums, respecting everyone's learning needs • Make use of Individual Education Plans (IEPs), Behaviour Support Plans (BSPs) and Education Health Care Plans to support children's needs • Ensure that Continuing Professional Development (CPD)-initiatives are evident in planning and learning • Actively take part in Performance Management and CPD • Feel empowered • Feel they are given opportunities to develop as learners • Deliver a high quality PSHE curriculum enabling children to respect themselves and others • Model respectful language in context, enabling children to learn new vocabulary and phrasing • Use school positive behavior systems from Behaviour Policy Guidelines • Give informative feedback to children with reference to goals • Ensure Pupil Progress Meetings and regular reviews monitor children's progress and identify issues to be addressed and how this will be achieved

Creativity

(The use of imagination/original ideas to create something)

Core Value Statement	Observable Features
At Wootey Infant School we: • play & explore.... • learn actively..... • create & think.... • selecting & sharing ideas and strategies • respectfully celebrate individuality • engage in learning which is presented in the widest possible range of styles • develop thinking, questioning and speaking and listening skills which challenge and deepen our understanding • foster independence • ensure that the principles of high quality Early Learning are embedded in our practice throughout the school	At Wootey Infant School we will all: • Know and adhere to the Core Values, Class Routines including RWI signals, Golden Rules and Silver Learning Code • Understand that creativity is relevant in all curriculum areas • Regularly use a variety of tools, situations and techniques which encourage debate and problem solving • Be rewarded for achievements in creative thinking- focus on process rather than product • Say 'I can' knowing that Marvelous Mistakes help us to learn • Learn to be curious, courageous, confident, persevering & resilient, using our characters • Use Floor Books/Seesaw & Tapestry to support review/retrieval of previous learning and sharing of children's unique styles and interests • Use response partners including Talk Partners • Observe and learn from each other, sharing ideas and resources to select the best strategy
	In addition, at Wootey Infant School pupils will: • Select resources independently • Have regular opportunities for pupil choice which requires selection of 'the best' (resource, learning strategy, partner, time....) for the purpose • Experience lots of 'hands on' activities • Be praised for their commitment to & resilience with learning as well as their outcomes
	In addition, at Wootey Infant School staff/adults will: • Plan and deliver National, Religious Education and Early Years Foundation Stage Curriculums, respecting everyone's learning needs • Plan and deliver learning using a variety of learning styles & resources • Overtly model and praise the observable features we wish the children to deploy