



Wootey Infant School Behaviour Policy

Responsibility: Curriculum Committee

Reviewed by: Curriculum Committee

This Review: July 2025

Next Review Due: July 2026

Cycle: Annual

Ratified by: Curriculum Committee

Introduction and Rationale.

We are committed to providing a safe, caring, and friendly environment for all our children in order for our Core Values of **Happiness, Respect and Creativity** to flourish. The school recognises and promotes good behaviour so that our pupils can learn in a relaxed and secure atmosphere. All staff are committed to working in partnership with our families for our children to be successful at demonstrating our Core Values and following our Golden Rules and Silver Learning Code.

This policy is a working document that has been shared with children, staff and governors and is available to parents. The children of Wootey Infant School play a critical role in the implementation of this policy and the Pupil Council discuss behaviour within the school regularly and this information is used to inform the review of this policy. Amendments will be made as and when necessary.

Objective

To enable the whole school community to adhere to and benefit from the principles of the Learning Policy, Golden Rules and Silver Learning Code.

Roles and Responsibilities

In addition to the objective above, the school expects every member of the school community (Staff, Governors, Visitors, Parents, and other family members) to behave in a way that is considerate and respectful towards others as specified in our Learning Policy. In addition, we recognise that all adults within the school community have a responsibility to set an example to pupils in the manner in which they conduct themselves. Behaviour Management is the responsibility of all School Staff.

Role of Headteacher and School Staff

- To praise good behaviour and celebrate success.
- To have high and consistent expectations.
- To foster an ethos of respect.
- To be a role model.
- To teach our children how to behave safely and follow the Golden Rules.
- To teach children Characteristics of Effective Learning through our Silver Learning Code

Role of Families

- Share the Home School Agreement with your child.
- Let your child know that you support the standards of behaviour that the school expects.
- Encourage your child to use their social skills of negotiating and compromise, we do not sanction retaliation, instead support them to use the School's Actions 'stop I do not like it' and then to tell an adult.
- Take an active interest in your child's social life and encourage them to make friends.

Staff are aware of the importance of this example and the role of positive reinforcement promoting acceptable behaviour. When unacceptable behaviour occurs, advice and support can be sought from any member of staff and/or from outside agencies including School Health, Primary Behaviour Support, CAMHS, Family Support Team, Educational Psychologist.

Guidelines

The following documents should be referred to:

- Home School Agreement
- Learning Policy
- Golden Rules
- Silver Learning Code
- Golden Time Guidelines
- Code of Conduct
- Restrictive Physical Intervention Policy
- Safeguarding Policy
- Child Protection Policy
- Exclusion Policy

Monitoring and review.

This policy is monitored on a day-to-day basis by the Headteacher, who reports to governors about the effectiveness of the policy on request.

This Behaviour policy is the governors' responsibility, and they review its

effectiveness on a regular basis. They do this by discussion with the Headteacher; monitoring according to the Learning Policy Core Value statements of Happiness and Respect; and Headteacher's feedback from school wide Pupil Conferencing in the Autumn Term.

The school welcomes the views of parents, school staff and pupils on this subject. The school will ensure that all pupils and parents will be frequently reminded of the school's approach to behaviour.

This policy should be read in conjunction with the following:

- Home School Agreement
- Learning Policy
- Golden Rules
- Silver Learning Code
- Code of Conduct
- Restrictive Physical Intervention Policy
- Safeguarding Policy
- Child Protection Policy
- Equality Policy
- PSHE Policy
- Special Educational Needs Policy
- Exclusion Policy