

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,920
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,920

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			£10716 Percentage of total allocation: 63%
Intent	Implementation	Impact	
Lunchtime physical play co-ordination	Appoint 2 x Play Leaders at lunchtime who focus on active physical play on the field or playground.	£8185	More children engaged in physical activity at lunchtimes.
Physical activity a daily part of After School Club offer.	1 x Active Play co-ordinator for ASC.	£2531	All children at ASC engage in physical activity for a minimum of 30 mins each time they attend.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			£2320
			Percentage of total allocation:14%
Intent	Implementation		Impact
Develop children's experience of High-quality Dance teaching	Weekly dance lessons for each KS 1 Class 50% of each term.	£2320	Children keen to participate in the sessions.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			£0
			Percentage of total allocation:0%
Intent	Implementation		Impact
Develop staff's knowledge of dance.	Staff present during external Dance teacher's sessions	£0	Teachers using dance terminology.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			£3884
			Percentage of total allocation:23%
Intent	Implementation		Impact
Physical Activity Golden Time Clubs available x2 each week.	Appoint Golden Time Club Leaders to enable 2 x physical activity clubs to take place.	£1307	Clubs fully booked- popular choice. Increased range of physical activity choices available.
Wider range of equipment to nurture a range of physical activity	Purchase equipment and train children to use, which develops core strength & stability e.g. crawling equipment, large scale building crates.	£2577	Greater levels of core control and strength evidenced in posture during table tasks.