

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

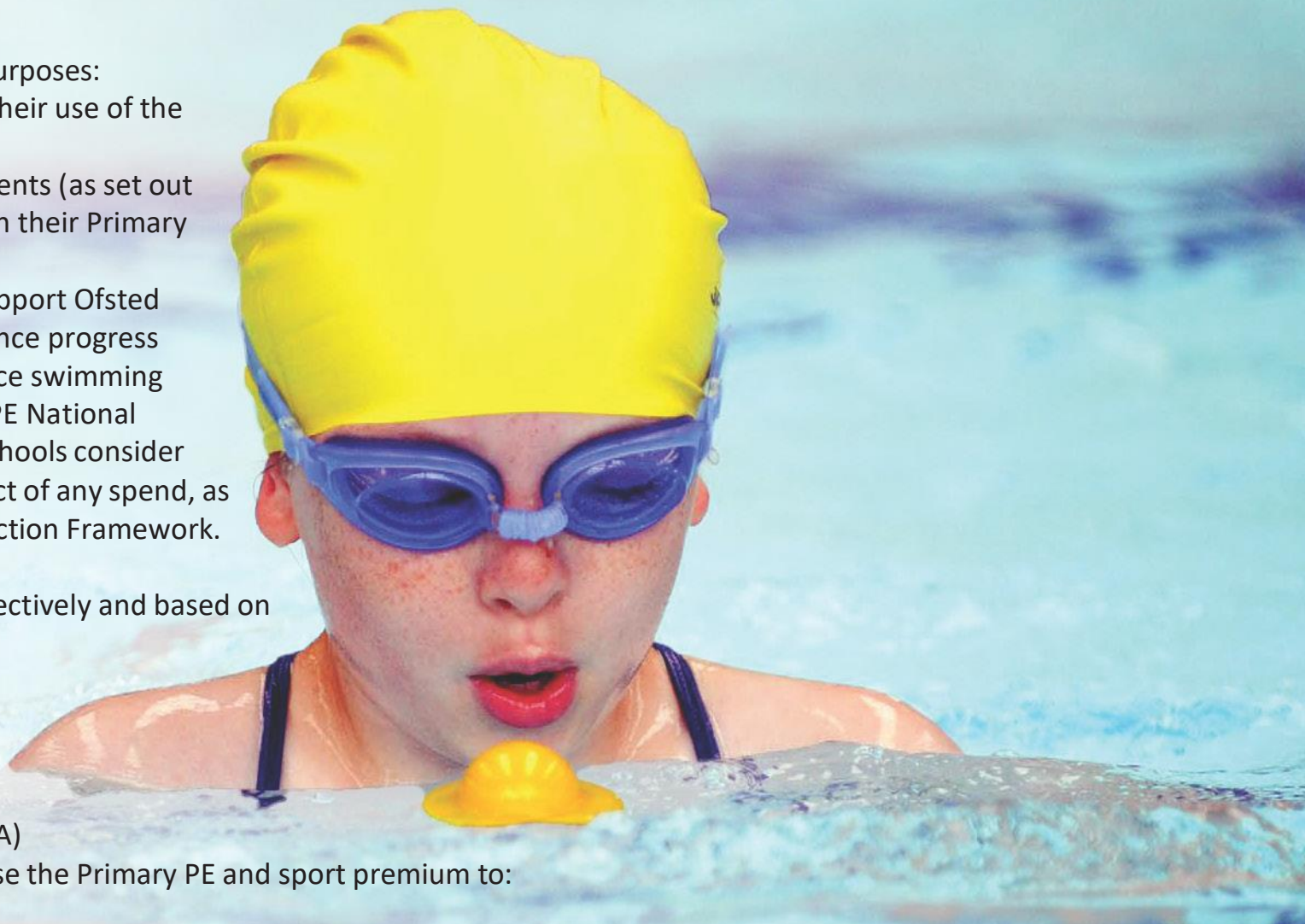
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime physical play co-ordination. Physical activity a daily part of After School Club offer. Develop children's experience of High-quality Dance teaching Physical Activity Golden Time Clubs available x2 each week. Wider range of equipment to nurture a range of physical activity	More children engaged in physical activity at lunchtimes. All children at ASC engage in physical activity for a minimum of 30 mins each time they attend. Children keen to participate in the sessions. Clubs fully booked- popular choice. Increased range of physical activity choices available. Greater levels of core control and strength evidenced in posture during table tasks.	Additional adults providing physical activity opportunities at variety of points in the week has become embedded in provision at WIS. Children choose these options positively.

Key priorities and Planning

Allocation for 2023-2024 Academic Year £17,080

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue provision of additional physical activity opportunities beyond the taught PE sessions through:</i></p> <ul style="list-style-type: none"> -2 x 30 mins weekly active Golden Time Clubs -1x Lunchtime Play Leader -5 hours pw -1.5 hrs pd Active sessions during After School Club 	<p>PE Leader, Lunchtime staff esp Play Leader, After School Club Staff, teachers, LSAs</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£10,384</p>

Playground markings cost tbc				
Provide high quality Dance teaching for KS1 pupils for half a term each term	Pupils, teachers & LSAs Dance teacher	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Improved outcomes in quality of dance teaching	£2,320
Maintain provision of range of quality equipment & storage for PE lessons & PE & Sport in provision & at break & lunchtimes	PE Leader, teachers, LSAs, Lunchtime Supervisors	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children engage in daily physical activity within & beyond PE lessons	£3,509
One of: Staff training in Gymnastics OR Staff training in Games Purchase Complete PE	PE Lead, teachers, relevant LSAs	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff confidence in teaching of X develops	£1,107
Increase interschool sports activity	PE Lead, other teacher(s)	Key indicator 5: Increased participation in competitive sport.		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue provision of additional physical activity opportunities beyond the taught PE sessions	Children engaged in a wide range of age appropriate physical activity at lunchtimes.	Additional adults providing physical activity opportunities at variety of points in the week has become embedded in provision at WIS. Children choose these options positively.
Maintain provision of range of quality equipment & storage for PE lessons & PE & Sport in provision & at break & lunchtimes	All children at After School Club engage in physical activity for a minimum of 30 mins each time they attend. As well as pure physical health benefits this also leads to better self-regulation at the end of a long school day. Children are keen to participate in the sessions.	
Provide high quality Dance teaching for KS1 pupils for half a term each term	Golden Time Clubs were fully booked- popular choices. Increased range of physical activity choices available. Greater levels of core control and strength evidenced in posture during table tasks.	
Increase interschool sports activity	All children engaged in Dance linked to their Topical studies.	
Playground markings	Highly popular Multi-Skills Festival hosted by Wootey Infant School. Great physical opportunity for Wootey children and children from wider Alton community.	Less children engaged with the sessions this year, possibly due to rising SEMH Needs. Trial a different outside specialist activity next year.
	Postponed as playground surface requires replacement	Parental engagement in travel (walking) to events beyond Wootey Infant School is low. Further ideas needed to enable children to participate in walkable after school activities more often.
		Write this action into next plan and follow up with Property Services to replace playground ASAP.

Purchase 'Complete PE' interactive PE resource	Provided staff with mentoring and resources to aid quality teaching of PE and sport more effectively to all pupils	Continue to make this resource available. Will support change of Subject Leader in 24-25.
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Signed off by:

Head Teacher:	Ella Palmer
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ella Palmer Headteacher & Michaela Bettridge PE Leader</i>
Governor:	<i>Full Governing Body Meeting</i>
Date:	08/07/2024