



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime physical play co-ordination. Physical activity a daily part of After School Club offer. Physical Activity Golden Time Clubs available x2 each week. Wider range of equipment to nurture a range of physical activity	More children engaged in physical activity at lunchtimes. All children at ASC engage in physical activity for a minimum of 30 mins each time they attend. Children keen to participate in the sessions. GT Clubs fully booked- popular choice. Increased range of physical activity choices available. Greater levels of core control and strength evidenced in posture during table tasks.	Additional adults providing physical activity opportunities at variety of points in the week has become embedded in provision at WIS. Children choose these options positively. Children enjoy a range of sports during lunchtime/playtimes Children enjoy a range of physical activity that attend ASC

Key priorities and Planning

Allocation for 2023-2024 Academic Year £17,080

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue provision of additional physical activity opportunities beyond the taught PE sessions through:</i></p> <ul style="list-style-type: none"> -2 x 30 mins weekly active Golden Time Clubs -1x Lunchtime Play Leader -5 hours pw -1.5 hrs pd Active sessions during After School Club 	PE Leader, Lunchtime staff esp Play Leader, After School Club Staff, teachers, LSAs	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	£9,690
<p>Maintain provision of range of quality equipment for PE lessons & PE & Sport in provision & at break & lunchtimes.</p> <ul style="list-style-type: none"> Helmets-£232 Handle bars- £37 Running path maintenance- £250 	PE4 Leader, teachers, LSAs, Lunchtime Supervisors	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	Children engage in daily physical activity within & beyond PE lessons with good quality and well-maintained resources.	£1,212.73

Balls- £17 Tyres- £40 Promoting football and tennis/badminton equipment -£486.73 Basketball cover £150				
Purchasing a set of Get Set Go blocks that can be moved to support	PE Leader, teachers, LSAs, Lunchtime Supervisors	Key indicator 2 and 4. The children have the opportunity to move the blocks in order to create their own physical activity. All children have the opportunity to use these blocks and have regular physical activity during playtime and lunchtime. Children with SEND will be encouraged to use these blocks outside of lessons to build core strength and gross motor development. ASC to have access to blocks during physical activities.	Children engage in daily physical activity within & beyond PE lessons with good quality resources.	£4,495
Increase interschool sports activity	PE Lead, other teacher(s)	Key indicator 5: Increased participation in competitive sport.	High attendance of children participating in multi skilled events x2. Inclusive event including children with SEND and PP children. Positive experience of personal competition and visiting other schools and inviting other schools to Wooteys.	£414
Playground markings				cost tbc
	PE Lead, teachers, relevant LSAs	Key Indicator 1: Increased confidence, knowledge and skills of all staff in	Staff confidence in teaching of	£1,208

<p>Staff training in Gymnastics x 2 sessions- £228 Purchase Complete PE- £900 PE Subject Leader Network-£80</p>		<p>teaching PE and sport. PE lead to work alongside other PE leads in the local area to develop skills and bring back into school.</p>	<p>gymnastics</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue provision of additional physical activity opportunities beyond the taught PE sessions	Children engaged in a wide range of age-appropriate physical activity at lunchtimes. All children at After School Club engage in physical activity for a minimum of 30 mins each time they attend. As well as pure physical health benefits this also leads to better self-regulation at the end of a long school day. Children are keen to participate in the sessions.	Additional adults continue to provide physical activity opportunities at variety of points in the week has continued to become embedded in provision at WIS. Children choose these options positively.
Maintain provision of range of quality equipment & storage for PE lessons & PE & Sport in provision & at break & lunchtimes	Golden Time Clubs were fully booked- popular choices. Increased range of physical activity choices available. Greater levels of core control and strength evidenced in posture during table tasks.	
Increase interschool sports activity	Another highly popular multi-Skills Festival hosted by Wootey Infant School. Great physical opportunity for Wootey children and children from wider Alton community. Higher number of Wootey children attending than previous year. Girls and children with SEND included and supported to be successful. Wootey staff support another Alton school to host a second multi skill event. Again high level of involvement for Wootey children.	Parental engagement in travel (walking) to events beyond Wootey Infant School continues to be low. Further ideas needed to enable children to participate in walkable after school activities more often. HT and PE attended a PE leads meeting and organised/planned more further events including a wide range of sports for the next academic year.
Purchase 'Complete PE' interactive PE resource	To continue to provide staff with mentoring and resources to aid quality teaching of PE and sport more effectively to all pupils	Continue to make this resource available. Will support change of Subject Leader in 25-26.
Provide staff training in a variety of sports. Staff meeting training Bike ability training	Maypole dancing provided staff and children in Year 2 an opportunity to develop a new skill. Children then taught new skill to those in other year groups and other children in the Alton Community during the Alton's Thank You Event- July 25. PE lead led training re multi skills	High levels of interest and participates Use contact for next year to provide opportunities for more Maypole dancing and country dancing in 25/26.

Staff attended Hampshire Gymnastics Primary lead training Total training costs plus complete PE programme.	Teachers trained for children to use bikes safely and effectively.	To invite Taekwondo teacher into PE lessons/assembly in 25/26. To create links to other sports i.e. netball, cricket, rugby etc
Purchase Get Set Go The Cheviot Set – blocks	The children have the opportunity to move the blocks in order to create their own physical activity. All children have the opportunity to use these blocks and have regular physical activity during playtime and lunchtime. ASC to have access to blocks during physical activities. Blocks will form part of sensory circuit provision.	Plan to purchase storage for the blocks. Monitor use of blocks by girls and pupils with SEND.
Purchase playground signs	Active signs on the playground to enhance and visually support physical activity ideas. Zone the playground using signs to give the children space to be active.	
Purchase sports equipment to enhance the zones on the playground and field.	Purchasing equipment such as football goals, bibs, training arches, footballs, cones. High level of interest in football for both girls and boys during playtime, lunchtime and ASC. Tennis/badminton net and tennis balls Basketball safety cover to replace old one.	Purchase of this equipment will support children’s interest in football. Play leaders will lead ‘training’ to build upon ball skills. Monitor use of sports equipment by girls and pupils with SEND. Tennis and badminton net to enhance the tennis and badminton equipment already purchased in school. Build on lessons taught previously by tennis coaches.

Signed off by:

Head Teacher:	<i>Tracey Thomas</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephanie Barton PE Leader</i>
Governor:	<i>Full Governing Body Meeting</i>
Date:	22/07/2025