

I can name some familiar fruit and vegetables	I can talk about seeds - in fruit at snack time and the plants I see outside	I can wash my hands independently and explain how and why, I need to wash my hands	I can identify healthy food options	I know how to be gentle and caring towards living things	I am beginning to show respect and care for the natural environment	I am confident to try new fruits and vegetables at snack times and class exploration		
I am beginning to talk about what a plant needs to grow	I am beginning to use new vocabulary learnt in different contexts	I can talk about why it is important to brush my teeth everyday	I can talk about how I can look after myself	I am beginning to understand the importance of looking after my teeth	I can work cooperatively and take turns with others	With support I can harvest vegetables, follow a simple recipe and cook soup	I can use my senses to describe fruits and vegetables	I can take part in the growing and harvesting process
With support I can describe what I see, smell, taste and feel	I can use time related vocabulary for talking about sequences of events	I can talk about what we need to grow and keep healthy	I can name parts of plants and their functions: root, stem, leaf, petals	I know how to look after myself – washing, brushing my teeth and getting enough sleep	In a group/class I can create a healthy picnic with produce from our garden/ allotment visit	I can sequence and explain the life cycle of a seed/ plant	With support I can recognise the changing seasons, name them and what I observe	With support I can plant seeds and care for growing plants
I can use new vocabulary related to using senses	I can talk about how plants grow in different conditions in the classroom	I can talk about what keeps my body healthy including drinking water	Aspiration: I can grow food and eat what I grow			I can sequence the seasons of the year	With support I can name the parts of the plant and what its purpose is	I can use my senses to describe fruits and vegetables
I can talk about what I see, smell and taste learning	I can name and identify plants on allotment visit	I can explain what living things need to be healthy				I can talk about what plants need to grow	I can observe and describe what I can see in the natural world – growth, change, decay	I am beginning to understand that some plants are grown from seeds
I can blend sounds into words, so that I can read short words made up of known letter sound correspondences.	I can read some letter groups that each represent one sound and say sounds for them	I can write simple phrases and sentences that can be read by others	I can write recognisable letters most of which are correctly formed	I can write short sentences with words using known letter-sound correspondences		I can use a range of tools to prepare vegetables; peelers, graters, knives	I can actively engage in looking after our growing plants	
	I can write recognisable letters most of which are correctly formed	I can read a few common exception words	I can spell words by identifying the sounds and then writing the sound with letter/s	I can describe fruit and vegetables seen and tasted on our allotment visit – new vocabulary	I can manage the school day successfully eating lunch, having snack, drinking water from bottle	I can sow seeds carefully using pinch between thumb and fore finger	I can use a range of tools competently, safely and confidently	I can move in different ways: skip, hop, run, balance, climb, dig, roll, jump, crawl
I can read individual letters by saying the sounds for them	I can read a few common exception words	I can read some letter groups that each represent one sound and say sounds for them.		I can spell words by identifying the sounds and then writing the sound with letter/		I can use the simple tools e.g. wooden spoons, sieves, scoops, rolling pins, cookie cutters and knives in the play dough/ mud kitchen		I can eat independently learning how to use a knife and fork.

Communication and Language

Personal, Social & Emotional Development

Physical Development

Literacy

Mathematics

Understanding the World

Expressive Arts & Design