

I know the safe places in my environment	I know who my special adult is and spend time with them	I can have a go	I can show when things go wrong e.g find my adult/ cry		I can be comforted when things go wrong		I can accept help when things go wrong		I can try again with support		I can play on my own	I can concentrate on a task	
I can recognise my own belongings with support	I can follow simple instructions, sometimes needing support	I can keep trying when it is tricky	I can show an adult when things go wrong		I can understand I may need to wait		I can seek help		I can learn by trial and error		I can focus on an activity of my own choice	I can play alongside others	
I can follow everyday routines with support		I can stop and listen with support	I can learn from my mistakes with support			I understand when I need to ask for help		I can make good choices		I can concentrate on a task independently		I can move to another activity when prompted by an adult	
	I can share things with support	I can use kind actions	I can use kind hands and feet	I can use my words when I am upset	I can recognise my emotions with support		I can accept when things are not always fair		I can remain on task with support	I can follow instructions by the count of 3	I can stop what I am doing and listen to an adult		
I am beginning to share with support	I can share things with support	I can follow simple rules	I can follow some rules and understand why they are important	I can show I am listening to others	I can take turns to talk	Aspiration: I am ready to learn and be part of my school community		I can concentrate on a task for 5 minutes	I can respond appropriately when spoken to by an adult	I can pay attention to all adults	I can move to another activity when prompted by an adult	I can focus on an adult led activity for 5 minutes	I can show interest in others play
I can follow simple routines or instructions with support								I can try new things with support	I can try new activities confidently	I can accept responsibility for my actions	I can learn from my mistakes	I can organise myself for learning	I can say good things about myself
I can separate from a special adult with support	I can talk about my ideas and listen to ideas		I can say good things about myself in a group situation	I can ask for things I need	I am able to ignore others behaviours		I can overcome my problems with support		I can respect property with support	I can put my hand up when I need attention	I know what I am good at	I can wait for my turn with support	
	I can find a way to solve problems	I can organise what I need	I can recognise when I am not coping			I can use my safe place techniques		I can talk to others politely		I can put things back when I have finished	I can show kindness to others		
I can find things I want or need		I can share how I am feeling with support		I can stop, think and do with support		I can cope with small changes independently		I can calm down with support		I can recognise when I am not coping		I can accept when my turn finishes with support	
I can try to do things for myself	I can explore my environment	I can accept comfort from a special adult		I can return to an adult when I need them		I can cope with small changes with support		I can begin to share what the problem is		I can show if I am happy or sad		I can help others with support	I notice other people's reactions with support

Based on Hampshire PBS Six Key Behaviour Strands

Boundaries

Resilience

Focus

Respect

Self-Regulation

Independence