

# Wootey Infant School

## Remote Education Provision



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire schools, cohorts, classes or bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

We have put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support'

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Learning will be posted on Tapestry for YR and Seesaw for Key Stage 1 (Year 1 & Year 2). There will be learning posted for the beginning of the day by 9.30 on the first day (unless more than 24 hours of a working day are available before the closure). Further learning will be provided during the first day.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Sadly the Department for Education (DfE) are not providing laptops for children in Year R, 1 or 2. We do have a limited supply of school laptops available on loan. Parents will be reminded to make the school aware of any barriers to accessing remote learning and will provide paper packs of learning if home use of Tapestry/Seesaw is really not possible.

We are able to provide pens, paper, scissors, glue etc to any family to collect (or have delivered if self-isolating). Please contact us to arrange this.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Learning across the curriculum will be provided and children will be expected to spend a similar amount of time completing this as they would spend learning in school. Please remember that an Infant School day of 6+ hours includes playtime, child initiated learning (often play based activities which children select), lunchtime, Assembly, registration time, story times, sharing and discussion times and time to reflect on their learning- all in addition to their directed learning experiences. The DfE state that children of Primary School age should complete an average of 3 hours learning (please bear in mind that Primary age ranges from 4-11 years of age and that there is a vast difference in the ability of 4 year olds and 11 year olds to sustain concentration on directed learning activities).

We understand that achieving this will be a different challenge for different circumstances. Some families will be able to manage this relatively easily, for others this may be difficult due to a variety of factors including; access to or use of technology, multiple children to support, care of younger siblings or personal work commitments. **We are here for all of you**, to help you to enable your child to undertake learning each day. We will work with you to find solutions to your challenges. We only ask that you let us know what your challenges are.

Other requirements for school include:

- School having systems for checking, at least weekly, whether pupils are engaging with their work, and informing parents immediately where engagement is a concern
- Providing feedback, at least weekly

We will use Tapestry and Seesaw to monitor your child's learning, offer encouragement and developmental feedback. There will be at least one developmental feedback per week for English and Maths learning. All learning which is 'liked' or commented upon by staff will add to staff's assessment of how your child's learning is developing and what their next steps or targets are. If you are using a paper pack you will need to return your child's completed learning to us for feedback, when you collect their next learning pack please. We will contact you by telephone once a fortnight as a

minimum to offer support. These calls may be from a staff member's personal phone and will have their numbers withheld. If you miss our call you can provide an alternative time to call, generally afternoons are better. You may feel that communication through Tapestry/Seesaw is sufficient for you, without a phone call.

#### **What does our minimum provision look like?**

- Daily Read, Write, Inc (RWI Reading & Phonics/Spelling)  
This comprises of short daily films to watch specifically for your child's phonic/reading level, with follow up activities and a link to a suitable book or 'ditty'  
*Please be aware that RWI online links which we post, are only 'live' for 7 days*
- Daily Literacy  
YR- This learning will be linked to a focussed book/ story which may be read or presented as a film with related follow up activities.  
KS1- This is provided by the DfE produced Oak National Academy or similar. Generally there will be an age appropriate film followed by supporting activity/activities
- Daily Maths  
This is provided via White Rose Maths or similar, usually with a teaching film followed by supporting activity/activities
- Additional subjects  
YR- most often these will be linked to the theme of the week e.g. the book, seasons, celebrations.  
KS1- Daily - This is provided by the DfE produced Oak National Academy films or school produced presentations or similar, followed by supporting activity/activities
- Regular PE/Physical activities  
YR – daily fine and gross motor activities including links to cosmic yoga or similar  
KS1 - Links to Joe Wicks or similar will be provided

Please do not post learning on Tapestry or Seesaw which we have not provided or discussed with you. As a school we really must focus our time on supporting, monitoring and developing the learning which we plan and provide to meet your child's learning development. Thank you for your understanding with this.

#### **Where can I find additional learning?**

<https://www.wootey-inf.hants.sch.uk/learning-links>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p> and there are lessons available on the BBC iPlayer and on the CBBC Channel.

<https://classroom.thenational.academy/subjects-by-year>

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

If your child has Special Educational Needs or Disabilities (SEND), their work, any modifications to it and the response to it will be bespoke to their needs. Either the class teacher, Helen Wightman Wright our inclusion leader or any LSAs who work closely with your child will be in regular contact with you via Tapestry/Seesaw, telephone and/or email.

As our children are young, we do not expect them to be able to complete their learning independently. However we have pitched the learning specifically to their needs which means it is accessible to them. Children in Y1 & Y2 are familiar with posting their learning on Seesaw in school.

Please remember that we are here to help all children and yourselves, so please contact us immediately via Tapestry or Seesaw or [admioffice@wootey-inf.hants.sch.uk](mailto:admioffice@wootey-inf.hants.sch.uk) or 0142083656 if you need advice or assistance.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. The teacher or LSA will provide learning and feedback as described above, however this is likely to be after school opening hours (i.e. after 3.15pm). They will use Tapestry/Seesaw as the main source of providing feedback, however you are welcome to request a telephone call (again likely to be after 3.15pm) if your child is having difficulty engaging in the learning provided. Please let us know if Tapestry/Seesaw is unavailable to you.