

I am beginning to recognise how Christians celebrate Jesus' birth	I can name and describe people who are familiar to me	I can talk about members of my immediate family and community	I am beginning to understand that St. Lawrence Church, the Cairn and other places in Alton are special to some of us and members of our community		I can talk about what I like doing, what things I am good at	I can talk about my own birthday experiences	I can listen to others talk about their experiences	
I am beginning to articulate their knowledge and understanding that people have different beliefs	I am beginning to recognise that people have different beliefs and celebrate special times in different ways	I am beginning to recognise and name two or more local features	I know the difference between an atlas and a map	I can connect one idea or action to another using a range of connectives	I can talk about festivals that I celebrate or observe and why they might be important/ special	I can talk about what special means	I am beginning to ask questions to find out more	I am beginning to articulate my own ideas and thoughts in well formed sentences
	I am beginning to describe important events, people and places to me and make simple comparisons with others, both in this county and around the world.	With support I can name famous historical Indians – Mother Teresa, Mahatma Gandhi	I know some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class	I am beginning to recognise that people have different beliefs and celebrate special times in different ways	I can explore, use and refine a variety of artistic effects to express my ideas and feelings e.g. Indian dancing, Rangoli and Mehndi patterns	I can talk about the concept of special – what does it mean to me and others?	I can talk about 'Who is special to us?'	I am beginning to use new vocabulary in different contexts
I am beginning to identify what a celebration is	I am beginning to recognise what 'special' can mean	I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	<p style="text-align: center;"><b>Aspiration:</b> I can explain how my life is the same and/or different to others in the world</p>			I can talk about the Chinese New Year and begin to make comparisons between my life and a child's life in China	I can talk about the Chinese New Year Dragon and Lion dances expressing their own feelings and responses	I can talk about images of familiar situations in the past; Tapestry posts from home and school
I can identify and talk about what is similar and what is different?	I am beginning to recognise that Jesus is special to Christians	I know and recognise different parts of the world on map, globe, atlas				I can talk about power and recognise things that are powerful	I can talk about what these different events in our school calendar plus any others related to the cohort mean to us/ others... Chinese New Year Comic Relief Mother's Day Pancake Day Ash Wednesday St. David's Day Easter	I can explore and talk about Remembrance Day/Children in Need/Bonfire Night (Guy Fawkes) Diwali/ Christmas And other festivals that are relevant to cohort
I can talk about my family - What festivals we celebrate? How we celebrate? Think about food, clothes, decorations etc.	I am beginning to recognise some similarities and differences between life in this country and life in other countries	I can recall key landmarks on visit in local community/ bus trip around Alton Look at maps of Alton – Where did we go? What did we see?				I can talk simply about life for a child in India – identify similarities/ differences to life in Alton	I can talk about our walk in the local area. What is in my local area? – schools, shops, park, church	
	I am beginning to think about the perspectives of others	I can draw information from a simple map				I can find out about India- location, food, clothes, weather	I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	I can talk about the lives of the people around me and their roles in society
I am beginning to compare and contrast characters from stories, including figures from the past.	I can talk about 'What difference do special people make to us?'		I can listen to others and share my feelings and ideas about power	I can listen to others and share my feelings	I can talk about my own responses to the idea of Jesus being special	I can talk about the similarities/ differences of school life in our school and China	I am beginning to talk about China- how is it different to Alton? Its location, food, clothes, weather	I can talk about what I like about my own immediate environment
I can talk about their own family and friends.	I know I live... Who I live with? Who is in my family?	I can express my feelings and start to consider the feelings of others		I can talk about the people and places important to me in my local community	I can talk about different ways of celebrating e.g. Christmas, Birthdays	I respond to questions about celebrating birth	I know when is my Birthday?	I am beginning to talk about how we celebrate special times in different ways