

Social, Moral, Spiritual and Cultural Development



	SOCIAL
Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of the law, liberty, respect and tolerance.	<ul style="list-style-type: none"> - Support a range of Charities and good causes, including: Home Start, Red Nose Day, Children in Need, Comic Relief, Local Food Bank. - Educational Visits - Engaging in community events: Art Competitions & displays, Harvest Box Distribution, singing to First Friends & sheltered housing & residential home for elderly - Golden Time Clubs- mixed ages

	MORAL
Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.	<ul style="list-style-type: none"> - Positive Behaviour Policy - Pupil Council - Gardening club - E Safety Computing planning, SEAL, NSPCC, Clever Never Goes. - Anti-Bullying lessons, assemblies and awareness in PSHE and during Anti Bullying Week. - Pupil Council makes some decisions on Outdoor learning, Lunch time, Golden Time Clubs, Charities to support. - Celebration assembly with recognition given to living our Core Values and or Silver Learning Code as well as following the Golden Rules. - Weekly Reading Star celebrated - Pom Pom/Jingle Jangle Treats for demonstration of good behaviour for the whole class. - Voting for class Golden Stars. - Respond to national events in Assemblies - In PE/ Sport's Day a clear code of conduct is championed by all of our school community. - Home school agreement - Positive Behaviour Policy with consistent Golden Rules across the school; school rule relates to respect for property. - Golden Stars - Visitors as part of collective worship - School Core Values, Silver Learning Code and Golden Rules displayed and embedded in school life. - REACH Award.

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	CULTURAL
<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in the cultural opportunities; understand, accept, respect and celebrate diversity.</p>	<ul style="list-style-type: none"> - Pupil Council - Participating in community initiatives: The Giant Sing, Delivering Harvest Boxes, Carol Singing at local Care Home. - Educational Visits: Marwell, Southsea, Local Church, Locality. - Partake in themed lunches which celebrate different cultures. - Learning about Global Events and linking them to own experiences: Olympics, Royal Wedding, Commonwealth Games, World Cup - Music Sessions, learning to play different instruments including: ukulele, bamboo tamboo, tuned percussion. - Engaging with visitors to the school who demonstrate skills and share stories/ experiences from different cultures.

	SPIRITUAL
<p>Explore Beliefs and experience; respect faiths; feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p>	<ul style="list-style-type: none"> - Regular Assembly topics for Key Stage 1: Please see assembly timetable. - Assembly timetable recognises key festivals in all religions and special days. - RE curriculum using Agreed Syllabus - Harvest Festival and Open Book assembly. - Core values - Educational Visits - Gardening Club, using compost bins, recycling. - Visits to local Church.